

Guideline zum Ausfüllen des Online Learning Agreements (OLA)

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Schritt 1 OLA Website aufrufen über https://www.learning-agreement.eu .

	OLA ABOUT FAQ ELDER OLA FOR TRANEES	LOG N
1		
	Prepare your Learning Agreement online within a few steps and share it with both home and host universities. This platform has been developed by the Aristotle University of Thessaloniki, the European University Foundation and Erasmus Student Network for the 21st century mobile student.	the
1	LOGIN TO ACCESS YOUR LEARNING AGREEMENT	

Schritt 2 Login-Button anklicken.

Schritt 3 Login-Button anklicken.

My account	
Log in	WyAcademicID
Your OLA just a click away!	Login with
The login options available to access the Online Learning Agreement platform are the following:	Q. Examples: University of Bologna, name@auth.gr. University
 eduGAIN (your academic credentials) elDAS (national ID) Google login 	Gr Login with eCM-5 G Login with Geogre
All three options will be accessible when clicking "login" which will lead you to the MyAcademicID platform that supports all three of the pathways and after the authentication procedure will bring you back to the Online Learning Agreement platform to access your OLA!	_
	Co-Interced by the Connecting Exargoe Facility of the Exergence Nation This paper has been concluded to the Graves Connection on the other of the server with the other with the device of the anti-theory the server of the serve

Schritt 4 "University of Bayreuth" suchen und auswählen.



MyAcademic	D
Login with	
University of Bayreuth	۵
University of Bayreuth uni-bayreuth.de	>
or	
Login with eIDAS	
G Login with Google	

Schritt 5 Mit BT-Kennung und zugehörigem Passwort anmelden.

Anmelden bei MyAcademicID IAM Service	,
Benutzername:	Sontakt IT-Support
	Einwilligungserklärung
	> Datenschutz
Passwort:	Hinweis: Zum Logout schließen Sie den Browser, damit keine anderen Personen unter Ihrer Benutzerkennung weiterarbeiten können. (Eine zentrale
Attributfreigabe für diesen Dienst widerrufen	Abmeldung ist nicht möglich und nicht alle Dienste bieten ein Logout an.)
no	
The MyAcademicID IAM Service provides Identity and Federated access management for the services of the European Student Card Initiative and the services directly supporting the digitisation on <i>B</i> Frasmus+. The MyAcademicID IAM Service is provided	
by GEANT using the eduTEAMS service.	

Schritt 6 Bei MyAcademicID registrieren und angegebene Schritte befolgen.



E-Mail-Adresse über Link bestätigen.

MyAcademicID Registration

Acceptable Use Policy I have read and agreed Confirm with the MyAcademicID Acceptable Use Policy*			

Schritt 7 Nach erfolgter Verifizierung der E-Mail-Adresse: Weiterleitung auf OLA-Website.



- **a.** Persönliche Informationen eintragen
- Field of education: Relevantes Studienfach / Fachbereich auswählen Beispiel: Volkswirtschaftslehre = Economics (0311)

Betriebswirtschaftslehre = Business and administration (0411)

c. Study cycle: Studienniveau auswählen

Beispiel: Bachelor or equivalent first cycle / Master or equivalent second cycle

My Personal Informatio	on		
Firstname *		Lastname *	
Date of birth *	Gender *	Nationality *	
06.08.2021	- Select a value -	•	c
Field of education *		Study cycle *	
		0	c

Schritt 8 Neues Learning-Agreement anlegen.

MR-	My Learning Agreements	
See t	ne status of your Online Learning Agreement to successfully finalise it with the sending and receiving university.	
You have not created any	Learning Agreements yet	



Schritt 9 Mobility Type auswählen.

- **a.** Semester Mobility: Akademischer Aufenthalt mit Dauer zwischen 2 und 12 Monaten
- Blended Mobility: Akademischer Aufenthalt mit Dauer zwischen 5 und 30 Tagen
- c. Short-term Doctoral Mobility: DoktorandInnen-Aufenthalt zwischen 5 und 30 Tagen

Semester Mobility	Blended Mobility with Short-term Physical Mobility	Short-term Doctoral Mobility
Discover a new culture and gain	In case regular semester mobility is	Develop your skills and find
new experiences by going on	too long or otherwise inaccessible	contacts by going on short-term
traditional academic mobility of	for you, experience short-term	doctoral mobility of between 5
another higher education	foresees between 5 and 30 days	education institution! To enhance
institution! Be sure to check out the	of physical mobility at another	the synergies with Horizon Europe,
motifution. Do baro to oneon out the		
possibility to upgrade your mobility	higher education institution	doctoral mobilities can also take



Schritt 10 Student Information: Persönliche Angaben überprüfen/bearbeiten (s. Schritt 7).

cademic year *					
2021/2022					
Student					
First name(s) *			Last name(s)		
Max			Mustermar	าท	
Email *					
max.mustermann	@uni-bayreuth.de				
Date of birth *	Gender *	Gender *		Nationality *	
01.01.2001	Male		¢ Ge	ermany (287)	0
			Cou adm and/	ntry to which the person I inistratively and that issu or passport.	belongs es the ID card
Field of Education *		Field of Educat	tion Comment	Study cycle *	
Economics (0311) (7	59) 0			Master or equi	valent second (+
Field of education: The search tool available at http://ec.europa.eu/ed standard-classification isced_en should be us 2013 detailed field of training that is closest degree to be awarded Sending Institution.	e ISCED-F 2013 it iucation/international- n-of-education- education- education and it to the subject of the to the student by the			Study cycle: Sho 5) / Bachelor or cycle (EQF level equivalent secor 7) / Doctorate or cycle (EQF level	ort cycle (EQF level equivalent first 6) / Master or nd cycle (EQF level r equivalent third 8).



Schritt 11 Sending Institution Information

- Angaben zur Sending Institution
 Name :Universität Bayreuth auswählen (Adresse/Erasmus Code erscheinen automatisch)
 Faculty: Jeweilige Fakultät angeben: Beispiel: Rechts- und Wirtschaftswissenschaftliche Fakultät
- Angaben zur Sending Responsible Person
 <u>Erasmus Fachverantwortliche</u> f
 ür das entsprechende Fach
- Angaben zur Sending Administrative Contact Person Mariia Streltsova / Erasmus Coordinator (International Office) <u>outgoing-erasmus@uni-bayreuth.de</u> / +49 (0)921/55-5320

irtual Commitmen ponents
Frasmus Code *
D BAYREUT01
e Contact Person
erson: person who provides information and who, ure of the higher education epartmental coordinator or al relations office or



Schritt 12 Receiving Institution Information

- a. Angaben zur Receiving Institution: Land und Universität auswählen.
- b. Angaben zur Receiving Responsible Person: Fachverantwortliche Person an der Gastuniversität
- c. Angaben zur Receiving Administrative Contact Person: International Office Kontakt der Gastuniversität

	Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
Aca	demic year *					
20	21/2022					
R	eceiving					
	Receiving In	stitution				
	Country *					
•	Country of	the institution				
	Name *					
	Name of the	e institution				
	Receiving R	esponsible Person		Receiving Admi	nistrative Contact	Person
	First name(s)) *		First name(s)		
	Last name(s)			Last name(s)		
	Position *			Position		
	Email *			Email		
	Phone numbe	er		Phone number		
	Responsible	person at the Receiving I	nstitution: the			
	filled in only	in case it differs from the	at of the			
	document.	on mentioned at the top	or the			



Schritt 13 Allgemeine Angaben und Kurse auswählen.

- **a.** Geplantes Start- und Enddatum der Mobilität angeben.
- **b.** Hauptunterrichtssprache an der Receiving Institution und Sprachniveau angeben.
- c. Für Kursangaben an der Receiving Institution: "Add Component to Table A" (Schritt 14).
- **d.** fakultativ: Weblink zum Kurskatalog der Receiving Institution einfügen.

		-		-	-		
		Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitmen
	Ad	cademic year *					
		2021/2022					
		Preliminary LA					
		Planned start of	the mobility *		Planned end of the	mobility *	
-		07.08.2021			07.08.2021		
		Table A Obush					
		Table A - Study	programme at the Rec	eiving institution	Date (e.g	J. 2021-08-07)	
		No Component a	programme at the Rec	eiving institution	Date (e.g	J. 2021-08-07)	
_,	•	No Component a Add Component	programme at the Rec added yet. Int to Table A	e iving institution Receiving Institutio	Date (e.ç	g. 2021-08-07)	link to the releva
	•	No Component a Add Component Web link to the o info]	programme at the Rec added yet. Int to Table A course catalogue at the F	eiving institution	Date (e.g	g. 2021-08-07) ng outcomes: [web	link to the releva
,	•	No Component a Add Component a Meb link to the o info] Course cata should be a right choice the learning and the lear about how, This must b	programme at the Rec added yet. Int to Table A course catalogue at the R course catalogue at the	Receiving Institution Receiving Institution endly and up-to-d ore the mobility pe st efficiently. The i ent procedures, th urse Catalogue sho act them. Show les as http://example.	Date (e.g on describing the learning ate information on the in riod and throughout the information concerns, for e level of programmes, build include the names ss com.	ng outcomes: [web nstitution's learning ir studies to enable or example, the qua the individual educ of people to contac	link to the relevant e environment that them to make the lifications offere ational compone t, with information
	•	No Component a Add Component a Meb link to the o info] • Course cata should be a right choice the learning and the lear about how, • This must b The main langua Institution *	programme at the Rec added yet. Int to Table A course catalogue at the R vailable to students befor s and use their time mos , teaching and assessme ning resources. The Cou when and where to conta e an external URL such a ge of instruction at the R	endly and up-to-d pre the mobility pe st efficiently. The i ent procedures, th urse Catalogue sho act them. Show les as http://example.or	Date (e.g on describing the learning ate information on the information concerns, for e level of programmes, build include the names ss com. The level of language	ng outcomes: [web nstitution's learning ir studies to enable or example, the qua the individual educ: of people to contac competence *	link to the releva environment that them to make the lifications offere ational compone t, with information
,		No Component a Add Component a Add Component Web link to the o info] Course cata should be a right choice the learning and the lear about how, This must b The main langua Institution * - Select a valu	programme at the Rec added yet. Int to Table A course catalogue at the F course catalogue at the F	Receiving Institution Receiving Institution endly and up-to-d ore the mobility pe st efficiently. The i ent procedures, th urse Catalogue sho act them. Show les as http://example. Receiving	Date (e.g on describing the learning ate information on the information concerns, for e level of programmes, build include the names ass com. The level of language - Select a value -	ng outcomes: [web nstitution's learning ir studies to enable or example, the qua the individual educ: of people to contac competence *	link to the releva e environment the them to make the lifications offere ational compone t, with information
	•	No Component a Add Component a Add Component Web link to the o info] Course cata should be a right choice the learning and the lear about how, This must b The main langua Institution * - Select a valu	programme at the Rec added yet. Int to Table A course catalogue at the R vailable to students befores and use their time mos , teaching and assessme ning resources. The Cou- when and where to conta e an external URL such a ge of instruction at the R e -	Receiving Institution endly and up-to-d ore the mobility pe st efficiently. The i ent procedures, th urse Catalogue sho act them. Show les as http://example.o Receiving	Date (e.g on describing the learning ate information on the in riod and throughout the information concerns, for e level of programmes, suld include the names iss com. The level of language - Select a value - Level of language cor European Language L	ng outcomes: [web nstitution's learning ir studies to enable or example, the qua the individual educ: of people to contac competence *	link to the releva environment the them to make the lifications offere ational compone t, with information



Schritt 14 Study Programme an der Receiving Institution/Kursangaben

- **a.** Component Title, Component Code + ECTS-Punkte eingeben (wie im Kurskatalog angegeben) und Semester auswählen.
- **b.** Für weitere Kurse: "Add Component to Table A".
- c. Zum Entfernen eines Kurses: "Remove".

Component to Table A Component title at the Receiving	Institution (as indicated in the course catalog	Remove gue) *
An "educational component" is a outcomes, credits and forms of a laboratory work, practical work, p	self-contained and formal structured learning ssessment. Examples of educational compon preparation/research for a thesis, mobility win	g experience that features learning ents are: a course, module, seminar, dow or free electives.
Component Code *	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion *	Semester *
	ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be	- Select a value - 🗘 🕈



Schritt 15 Recognition at the Sending Institution/Anrechnung an der Universität Bayreuth

- **a.** Für anrechenbare Kurse an der Universität Bayreuth: "Add Component to Table B" (Schritt 16).
- **b.** fakultativ: Weblink zum Kurskatalog der Universität Bayreuth einfügen.

	Table B - Recognition at the Sending institution *
	No Component added yet.
a	Add Component to Table B
	Provisions applying if the student does not complete successfully some educational components: [web link to the relevant info]
	This must be an external URL such as http://example.com.
h	Web link to the course catalogue at the Sending Institution describing the learning outcomes: [web link to the relevant info]
5.	This must be an external URL such as http://example.com.
	Previous



Schritt 16 Anrechenbare Kurse an der Universität Bayreuth angeben.

- **a.** Component Title, Component Code + ECTS-Punkte eingeben (wie im Kurskatalog angegeben) und Semester auswählen.
- **b.** Für weitere Kurse: "Add Component to Table B".
- c. Zum Entfernen eines Kurses: "Remove".

Component title at the Sending	Institution (as indicated in the course catalog	ue) *
An "educational component" is outcomes, credits and forms of laboratory work, practical work,	a self-contained and formal structured learnin assessment. Examples of educational compor , preparation/research for a thesis, mobility wir	ng experience that features learnir nents are: a course, module, semin ndow or free electives.
Component Code *	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution *	Semester *
	ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.	- Select a value -
Automatically recognised tov	vards student degree	
Automatic recognition commen	t	



Schritt 17 Falls Belegung erwünscht: Virtuelle Kurse angeben (= Schritt 14).

					6
Student Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
cademic year *					
2021/2022					
able C					
ease add the Tab iysical mobility to Add Component (Previous	le if you wish to indicate o further enhance the lea to Table C	virtual componer	nt(s) at the receiving ins	titution before, dur	ing or after the
Component to Ta	ble C				Remove
Component title o	or description at the Send	ding Institution *			
Component Code	3*		Number of ECTS cre by the Sending Insti	dits (or equivalent) tution *) to be recognised
Component Code	,*		Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web should be added.	edits (or equivalent) tution * uivalent): in countri- ot in place, in partici ountries not partici CTS" needs to be r ne name of the equi ink to an explanatio	es where the ular for institutions pating in the eplaced in the ivalent system that in to the system
Component Code	, * • of the virtual componen	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- ot in place, in partic ountries not partici .CTS" needs to be r ne name of the equi ink to an explanatio	es where the cular for institutions pating in the replaced in the ivalent system that on to the system
Component Code	• *	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- ot in place, in partic ountries not partici (CTS" needs to be r ne name of the equi ink to an explanatio	es where the cular for institutions pating in the replaced in the ivalent system that in to the system
Component Code	• *	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- ot in place, in partic ountries not partici (CTS" needs to be r ne name of the equi ink to an explanatio	es where the sular for institutions pating in the replaced in the ivalent system that in to the system
Component Code	of the virtual componen	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- outries not partici ountries not partici CTS" needs to be r ne name of the equi ink to an explanatio	es where the cular for institutions pating in the replaced in the ivalent system that in to the system
Component Code	of the virtual componen	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- outries not partic ountries not partici CTS" needs to be r ne name of the equi ink to an explanatio	es where the cular for institutions pating in the replaced in the ivalent system that in to the system
Component Code	o of the virtual componen recognised towards stude	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri- outries not partici ountries not partici CTS" needs to be r ne name of the equi ink to an explanatio	es where the cular for institutions pating in the replaced in the ivalent system that in to the system
Component Code	o of the virtual componen recognised towards stude	t *	Number of ECTS cre by the Sending Insti ECTS credits (or equ "ECTS" system is no located in Partner C Bologna process, "E relevant tables by th is used, and a web li should be added.	edits (or equivalent) tution * uivalent): in countri ot in place, in partic ountries not partici (CTS" needs to be r ne name of the equi ink to an explanatio	es where the sular for institutions pating in the replaced in the ivalent system that in to the system

Please add the Table if you wish to indicate virtual component(s) at the receiving institution before, during or after the physical mobility to further enhance the learning outcomes.

Add Component to Table C



Schritt 18 Commitment Preliminary ausfüllen, digital unterschreiben und absenden.

Information	Sending Institution Information	Receiving Institution Information	Proposed Mobility Programme	Virtual Components	Commitment
demic year *					
21/2022					
mmitment	Preliminary				
	, i chining i				
3y digitally sig	ning this document, the	student, the Send	ling Institution and the R	eceiving Institution	confirm that they
approve the Le	arning Agroomont and th	at thay will comr	with all the arrangem	opto ogrood by ou p	artian Condina
approve the Le and Receiving	earning Agreement and th Institutions undertake to	at they will comp apply all the prin	iciples of the Erasmus C	ents agreed by all p harter for Higher Ec	ducation relating
approve the Le and Receiving to mobility for	earning Agreement and th Institutions undertake to studies (or the principles	at they will comp apply all the prin agreed in the Inf	oly with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme	ents agreed by all p harter for Higher Ec ent for institutions l	arties. Sending ducation relating ocated in Partner
approve the Le and Receiving to mobility for Countries). The agreement Th	earning Agreement and th Institutions undertake to studies (or the principles e Beneficiary Institution a e Receiving Institution of	at they will comp apply all the prin agreed in the Ini and the student s	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to wh iducational components	ents agreed by all p harter for Higher Ec ent for institutions le nat is set out in the listed are in line wit	ducation relating ocated in Partner Erasmus+ grant
approve the Le and Receiving to mobility for Countries). The agreement. The catalogue and	earning Agreement and th Institutions undertake to studies (or the principles e Beneficiary Institution a e Receiving Institution cc should be available to the	at they will comp apply all the prin agreed in the Ini and the student s onfirms that the e e student. The Se	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to wh iducational components ending Institution commi	ents agreed by all p harter for Higher Ec ent for institutions h hat is set out in the listed are in line wit ts to recognise all t	arties. Sending ducation relating ocated in Partner Erasmus+ grant th its course the credits or
approve the Le and Receiving to mobility for Countries). Th agreement. Th catalogue and equivalent unit	earning Agreement and th Institutions undertake to studies (or the principles e Beneficiary Institution a e Receiving Institution co should be available to th is gained at the Receiving	at they will comp apply all the prin agreed in the Ini and the student s onfirms that the e e student. The Se g Institution for th	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to wh ducational components ending Institution commi he successfully complete mod the Reading Institution	ents agreed by all p harter for Higher Ec ent for institutions le hat is set out in the listed are in line wit ts to recognise all t ed educational comp	arries. Sending ducation relating ocated in Partner Erasmus+ grant th its course the credits or ponents and to
approve the Le and Receiving to mobility for Countries). Th agreement. Th catalogue and equivalent unit count them too Institution any	earning Agreement and the Institutions undertake to studies (or the principless e Beneficiary Institution a e Receiving Institution con- should be available to the is gained at the Receiving wards the student's degree problems or changes reg	at they will comp apply all the prin and the student s onfirms that the e e student. The Se Institution for th ee. The student a parding the study	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to wh ducational components anding Institution commi he successfully complete ind the Receiving Institu- programme, responsible	ents agreed by all p harter for Higher Ec ent for institutions le hat is set out in the listed are in line wit ts to recognise all t ad educational comp tion will communica e persons and/or st	arries. Sending ducation relating ocated in Partner Erasmus+ grant th its course the credits or ponents and to ate to the Sending udy period.
approve the Le and Receiving to mobility for Countries). Th agreement. Th catalogue and equivalent unit count them too Institution any	earning Agreement and th Institutions undertake to studies (or the principles e Beneficiary Institution a e Receiving Institution cc should be available to the s gained at the Receiving wards the student's degre problems or changes reg	at they will comp apply all the prin are agreed in the Ini and the student s onfirms that the e e student. The Se g Institution for the e. The student a parding the study	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to whe ducational components anding Institution commine successfully complete and the Receiving Institu- programme, responsible	ents agreed by all p harter for Higher Ec ent for institutions l hat is set out in the listed are in line wit ts to recognise all t ed educational comp tion will communica e persons and/or sto	arties. Sending ducation relating ocated in Partner Erasmus+ grant th its course the credits or ponents and to ate to the Sending udy period.
approve the Le and Receiving to mobility for Countries). Th agreement. Th catalogue and equivalent unit count them tow Institution any	earning Agreement and th Institutions undertake to studies (or the principles e Beneficiary Institution a e Receiving Institution co should be available to the is gained at the Receiving wards the student's degree problems or changes reg	at they will comp apply all the prin agreed in the Ini and the student s onfirms that the e e student. The Se g Institution for th ee. The student a parding the study	by with all the arrangem iciples of the Erasmus C ter-Institutional Agreeme hould also commit to wh ducational components ending Institution commi ne successfully complete and the Receiving Institu programme, responsible	ents agreed by all p harter for Higher Ec ent for institutions le hat is set out in the listed are in line wit ts to recognise all t ed educational comp tion will communica e persons and/or ste	arties. Sending ducation relating ocated in Partner Erasmus+ grant th its course the credits or ponents and to ate to the Sending udy period.
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Das OLA wird nun zur Unterschrift an die angegebenen Kontakte weitergeleitet. Sie können online den Status einsehen.

Bei Fragen und Problemen wenden Sie sich bitte an support@erasmusapp.eu.